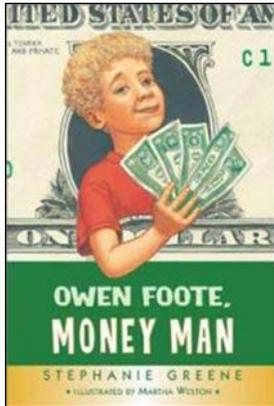


OWEN FOOTE, MONEY MAN**CURRICULUM TIE-INS:**

Hard work
Responsibility
Value of Money
Math

PLOT SUMMARY:

There are so many things Owen wants to buy. Important things, like plastic vomit and a few newts for his aquarium. When his mother's terms for getting an allowance seem unreasonable, Owen sets out to come up with a few easier money-making schemes of his own.

SUGGESTED QUESTIONS FOR CLASS DISCUSSION:

1. Why does Owen give a toilet demonstration to Lydia and Kate? What interests him about the flushing process? Is there a machine that interests you in the way it works?
2. Owen likes the sound of "earning" his own money better than "working" for it. Is there a difference between the two words? Do you like one better than the other, too? Why?
3. What ideas does Owen come up with to make money? Have you ever tried a money-making scheme? How did it turn out?
4. Do you get an allowance? What do you have to do to earn it? Do you think it's a fair amount?
5. Owen came up with the idea of walking pets. Is there another service you could offer to people who have pets? What would the terms of the service be?
6. Why does getting a fish hook caught in his ear make Owen feel brave? Have you ever been hurt and reacted in a way that made you feel proud of yourself?
7. What does Owen learn about Joseph from the fish hook incident?
8. Owen doesn't like it when his friend Anthony brags. Why do you think kids brag? Have you ever found yourself bragging about something? Is there a time when it's okay to do that?
9. When Mr. White says he wants Owen to be his consultant in building the pond, what does that mean? Do you think Owen earned the money Mr. White gave him, or that Mr. White was just being nice?
10. Lead a discussion about working. Is it work if it's worth doing? Why does hard work seem less hard when you really want something? Do you think you'd rather work at a job you love all your life, or get rich? How do you think you should go about learning the things you'll need to know in order to do a job you like?

WORD HUNT:

It's fun to discover new words. See if your students can find the words below on the pages in the book where they're used. Then see if they can figure out what the word means by reading the sentence it's in. Let them choose several of the words to use in sentences of their own.

1. Enticingly..... p. 2
2. Emphasis..... p. 26
3. Calculations p. 27
4. Spritzed p. 32
5. Ingredients..... p. 34
6. Sprinted..... p. 38
7. Lure p. 40
8. Cartilage..... p. 43
9. Meekly p. 56
10. Opinions..... p. 61
11. Awed..... p. 72
12. Nocturnal..... p. 84

CREATIVE WRITING EXERCISE:

Ask the children to come up with their own ideas about how to raise money. They can describe what the job will entail and how much they will charge. Let them make posters or advertising for the job. How would they talk about it? How would they get their message out to people who might want to hire them? If their idea involves something they'd make and sell, ask them to write about that process.